

<b>Strand: Geometric and Spatial Relationships</b>		Missouri CLE
<b>Power Standard: I will solve problems involving angle and segment relationships.</b>		
<b>Kid-Friendly Objective: I will describe and identify geometric figures using appropriate labels.</b>		
<b>Score 4.0</b>	<p><b>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</b></p> <ul style="list-style-type: none"> <li>*Draw and label diagrams involving lines, segments, rays, angles, and angle pairs.</li> </ul>	
	<b>3.5</b>	In addition to 3.0 performance, in-depth inferences and applications with partial success.
<b>Score 3.0</b>	<p><b>The student will:</b></p> <ul style="list-style-type: none"> <li>*Given a diagram, identify and describe lines, line segments, and rays using appropriate labels;</li> <li>*Given a diagram, identify and describe angles using appropriate labels, and classifying as acute, right, obtuse, or straight;</li> <li>*Given a diagram, identify and describe types of angle pairs (linear, supplementary, complementary, vertical).</li> </ul> <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>	
	<b>2.5</b>	No major errors or gaps in 2.0 content and partial knowledge in 3.0 content
<b>Score 2.0</b>	<p>The student will:</p> <ul style="list-style-type: none"> <li>*Given a diagram, identify and describe lines, line segments, and rays with errors in labels;</li> <li>*Given a diagram, identify and describe angles with errors in labels, and classifying as acute, right, obtuse, or straight.</li> </ul> <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>	
	<b>1.5</b>	Partial understanding of the 2.0 content and some of the 3.0 content.
<b>Score 1.0</b>	With help, a partial understanding of the 2.0 content and some of the 3.0 content.	
	<b>0.5</b>	With help, a partial understanding of the 2.0 content and none of the 3.0 content.
<b>Score 0.0</b>	Even with help, no understanding or skill demonstrated.	

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**4.0 Example Assessment Items**

**3.0 Example Assessment Items**

## **2.0 Example Assessment Items**